



# SC Annual School Report Card Summary

**DUTCH FORK HIGH**  
**Lexington/Richland 5**  
**Grades: 9-12** **Enrollment: 2,082**  
**Principal: Gregory L. Morton**  
**Superintendent: Dr. Herbert Berg**  
**Board Chair: Robert Gantt**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	1	0	0

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	89.8%	91.5%	84.8%	88.1%
Passed 1 subtest (%)	5.8%	5.4%	9.1%	7.1%
Passed no subtests (%)	4.3%	3.1%	6.0%	4.8%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	97.0%	95.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	496	471
Number of Diplomas	434	379
Rate (%)	87.5%	80.9%

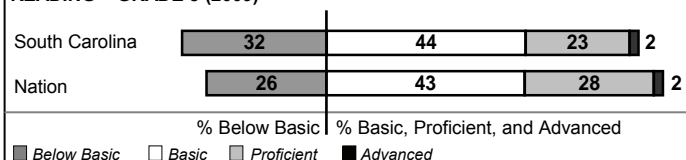
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.7	84.1
English 1	85.0	80.8
Physical Science	71.7	71.9
US History and the Constitution	63.7	59.1
All Tests	75.4	73.1

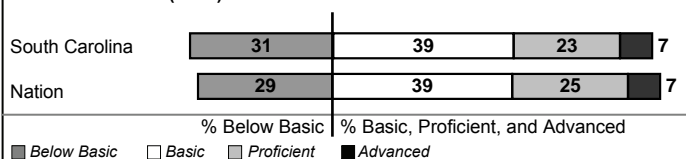
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

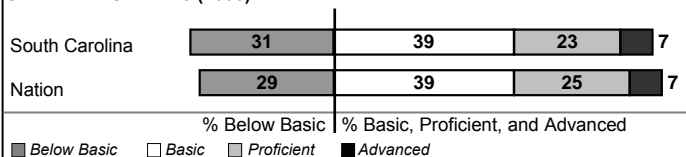
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# DUTCH FORK HIGH [Lexington/Richland 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,082)</b>				
Retention rate	3.3%	Down from 5.7%	3.9%	3.7%
Attendance rate	98.3%	Up from 96.3%	96.6%	95.4%
Eligible for gifted and talented	36.7%	Up from 34.9%	25.8%	12.4%
With disabilities other than speech	8.7%	Down from 8.8%	8.8%	12.8%
Older than usual for grade	5.1%	Up from 4.8%	5.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.2%	0.9%	1.1%
Enrolled in AP/IB programs	33.3%	Down from 53.9%	29.8%	13.1%
Successful on AP/IB exams	68.3%	Up from 67.7%	58.6%	50.4%
Eligible for LIFE Scholarship	50.3%	Up from 44.0%	37.1%	30.4%
Annual dropout rate	1.7%	Down from 2.0%	1.5%	3.1%
Career/technology students in co-curricular organizations	3.1%	Up from 2.3%	1.2%	2.2%
Enrollment in career/technology courses	1356	Down from 1450	764	424
Career/technology students attaining technical skills	80.3%	Down from 82.4%	83.6%	78.7%
<b>Teachers (n=139)</b>				
Teachers with advanced degrees	71.2%	Down from 72.0%	66.9%	60.4%
Continuing contract teachers	92.1%	Up from 89.3%	80.6%	76.6%
Teachers with emergency or provisional certificates	2.3%	Down from 3.5%	4.8%	6.5%
Teachers returning from previous year	89.9%	Up from 88.2%	89.5%	86.8%
Teacher attendance rate	95.3%	Up from 91.8%	96.5%	95.8%
Average teacher salary*	\$54,978	Up 0.6%	\$49,075	\$47,390
Classes not taught by highly qualified teachers	1.3%	Down from 5.8%	1.7%	2.8%
Professional development days/teacher	11.9 days	Up from 11.5 days	9.6 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 24.0 to 1	28.8 to 1	25.8 to 1
Prime instructional time	92.5%	Up from 86.8%	92.3%	90.1%
Dollars spent per pupil**	\$8,815	Up 5.5%	\$7,237	\$7,974
Percent of expenditures for teacher salaries**	59.0%	No Change	58.6%	55.4%
Percent of expenditures for instruction**	61.6%	Down from 62.2%	61.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Down from 98.3%	96.0%	96.0%
Character development program	Excellent	No Change	Excellent	Good
% of AYP objectives met	81.0%	Up from 71.4%	80.5%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	96	377	147
Percent satisfied with learning environment	75.8%	73.2%	87.5%
Percent satisfied with social and physical environment	85.4%	77.9%	71.0%
Percent satisfied with school-home relations	91.6%	82.9%	75.0%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dutch Fork High School's Class of 2010 left a legacy of high achievement in academics, athletics, and student activities. Once again our academic and extra-curricular programs spotlighted Dutch Fork as one of the premier public high schools in the country. Dutch Fork garnered an Excellent/Excellent rating on its school report card and continues to be lamented as one of the top high schools in the United States based on its Advanced Placement (AP) participation and performance. Newsweek magazine again ranked Dutch Fork High School as one of the top high schools in the country for the sixth consecutive year, placing us in the top one percent as a result of our AP exam success. This year, Dutch Fork High administered well over 1,100 AP exams to 483 students. We were also named a Palmetto Showcase School and a Cum Laude Award recipient for SAT improvement by the State Department of Education. Our academic successes have been remarkable. The SAT, ACT, and AP scores continue to be all well above the state and national averages.

As a result of our hard work, we garnered a record number of accomplishments. Our senior class surpassed all other previous classes in Dutch Fork history with more than \$29.8 million dollars in offered scholarships, and over 90 percent of our graduates are attending college this fall. We are proud to note several students were nominated as National Merit Finalists, 39 students were recognized as Palmetto Fellows, 239 students were Life Scholars, 169 students earned AP Scholar designation by the CollegeBoard, and five students were nominated for Robert Byrd Scholarships.

Athletically, we remain in the upper echelon of class 4A high schools. Individual state championships were earned in wrestling (1), boys' track (2), and girls' track (1). Region championships were awarded in girls' cross country, girls' track, cheerleading, girls' basketball, girls' tennis, and girls' soccer. Along with many accomplishments, some of our top honors include DECA state & international winners, All Southern Ratings (Silver Screen Report & Legacy yearbook "Best Yearbook ~ one of four in the southeast"), Superior Rating (The Renaissance newspaper), Outstanding Performance Award in Band, All-State winners in Orchestra, and the JROTC Distinguished Unit Award.

Finally, in order to sustain continued progress, we are continuing with several high school reform and improvement initiatives that are designed to foster gains in student achievement, thus better preparing our students for a competitive global marketplace predicated on knowledge and innovation. We are committed to taking on the challenges that face us, and it is with confidence that we commit to serving our students and community in providing the best educational opportunities possible. The outstanding support provided by our stakeholders is a critical factor in our continued success.

Gregg Morton, Principal  
Vachel Jones, School Improvement Council

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